

Principles Of Early Intervention

(A)

Connectedness – Family , Systems and understanding

- School
- Community
- Services
- Culturally

Engagement – Relationships (Central to Ei), Authenticity in all work

Responsive – Appropriate

- immediate , timely
- Referral

Flexibility/Adaptability (Person Centred)

Intervention tailored to meet the person.

Open Enquiry – about Young person (not the worker as the expert to presenting issue)

Culturally Appropriate – Awareness about systemic issues

Reflective Practice (continually)

Respective (foundational) –

- Culture
- Family and subcultures
- Community (again tailoring responses)

Shape programs to ID needs – workers professional development – currency

‘Trauma’ informed practice

- drug and alcohol
- intergenerational aspects impacts
- stolen generation
- systematic welfare issues/impacts
- refugees
- history of colonisation and impacts

Organisational Development – Supervision of Staff (professional supervisors due to complexities)

Wages parity – need to pay and have workers be retrained effectively due to specialist skills required

(B)

Timely, accessible – at the point when the client needs the service and not when the service wants to provide the service

Flexible practices – tailored to clients needs

Focus on family relationships

In the best interest of the clients

Appropriate specialist services for 13-15 yrs

(C)

Timely

Flexible

Responsible

Realistic

Compassionate

Don't over complicate – KISS, Keep It Simple Stupid

Review/Evaluation w/ Person at front: 360 degree feedback – client and worker involved

Well Resourced

Actually make use of the evidence

Linking research and Action

(D)

Flexibility/choices- assessments/workers, meeting environment, times

Language – Respect of clientele, jargon

Meet the person where they are at : NON judgemental

Empowerment –Rights and Responsibilities

Identified Point of Strength

Accessible Services for Youth/Family/Community

(E)

Putting in place resources for self resilience for future challenges

Coordinating Co-case standards – case management models

Clarity on Legal Obligation (CW)

Personalised

(F)

Respect where client is at, not forcing a pathway that they are not ready for

Timely

Establish relationship report to ensure continuity and support network and trust

Tailored/Flexible/Client Centred/Solution Focused

Long-Term

Patience

Ease of access to services when they need them

Ongoing creation of strategies that will support and maintain client through the transition
, the whole process

Voluntary participation/ requiring commitment from client/service worker

Provide an environment in which clients will feel safe (service other locations)
- Supported, nurtured, cared for

Actively seek encourage and develop clients network of services/people/workers/schools
that support this person thus ensuring options and connection to community

(G)

Tailored to the specific needs of the client

Focussed on specific target groups

Integrated across service systems, connected with access to housing (where needed)

Purposeful , outcome orientated

Ongoing , not just referrals

Not short term

Recognising issues before they ask for support

(H)

Client Level:

Immediate Response – What help can you give at the time of presenting , then “if appropriate”

Effective Referral

Community/Societal Level:

Effective Education/Training of Main stream services , about what homelessness is/ looks like/ causes/ warning signs/ for purposes of appropriate/effective and early/timely referral

(G)

Accessibility

Timely response

Client focussed and driven

Target specific issues

Ongoing coping skills education

Awareness and utilisation of services

Early intervention radar, key intervention transition points, client paced

Societal response, trauma informed practice, community education

(H)

Building Relationships

Reconnecting emotional relationships

Trained, Holistic workers

Flexibility in approach

- outreach
- centre based
- utilization of budget

Good networking, particularly at engaging more specialist services as required

(I)

What are we intervening in?

Early Identification/ first to know agents

Appropriate intervention (for the client)

Timely intervention

Collaborative partnerships (family, Young Person, Worker)

Connection with family/community/education

Gap Between Home and School
Method of Detecting Child Disconnection

Rapid intervention (first intervention)

Active Listening

Quick therapeutic responses centred on practical framework

Monitoring progress and reporting

Evaluations of Engagement

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Holistic Approach within a focus

Client centred – motivational driven

No Wrong door policy – non-blocking

Communication across sectors (Gov, NGO)

Informing of choices – outside the square – outcomes

Plan of Pathway

Clients POS stories and past connections

Risk Identification

Not time focused

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Timely intervention – depends on age and response of client

Across Points

Flexibility

Know referral processes

Whole person approach

Relationship with client – length of time spent with client

Maintaining connections

What's working well in Young persons life

Being creative and innovative

Early Intervention, Looking at Working in Primary Schools

Looking at working in Primary Schools

- work with young people
- work with parents
- look at resources available, direct to appropriate services

Peer Support

Timely Response

EI can still be in a refuge

Each service can have a definition of EI

Better communication b/w primary and high school

EI cannot be short term

EI can be a different look at services

Flexibility in Parameters

Immediate response – workers to call start where person is at